

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH	Year 10	19th century novel: <i>A Christmas Carol</i>	Continuation of <i>A Christmas Carol</i> A selection of poems (five) from the Power and Conflict cluster Language skills	Shakespeare: Macbeth	<i>Continuation of Macbeth</i> Language skills	Another selection from the <i>Power and Conflict</i> cluster (five poems) Unseen Poetry Language skills	Modern Prose: An Inspector Calls Language skills SPOKEN LANGUAGE ENDORSEMENT
	Year 11	Shakespeare: Macbeth Spoken Language Endorsement	Continuation of <i>Macbeth</i> Language paper skills Spoken Language Endorsement	Revision of all set texts Unseen Poetry skills Language skills	Revision of all set texts Unseen Poetry skills Language skills	Revision	Revision
MATHS - FOUNDATION	Year 10	<i>Sept 2021: Finish Year 9 work</i> Topic 1: Tables Topic 2: Statistics & Sampling Topic 3: The Averages Topic 4: Charts & Graphs Topic 5: Pie Charts	Topic 6: Scatter Graphs Topic 7: Properties of Shapes, Parallel Lines & Angle Facts Topic 8: Interior & Exterior Angles of Polygons Topic 9: Quadratic Equations Topic 10: Quadratic Graphs	Topic 11: Pythagoras' Theorem Topic 12: Area & Perimeter 1	Topic 13: 3D Solids & Volume Topic 14: Probability Topic 15: Compound Measures	Topic 16: Constructions, Loci & Bearings Topic 17: Perimeter, Area and Volume 2: (Circles, Cylinders, Cones, Pyramids and Spheres)	Topic 18: Similarity & Congruence in 2D (Revision)
	Year 11	<i>Sept 2021: Finish Year 10 work</i> Unit 18: Fractions, Indices & Standard Form	Unit 19: Congruence, Similarity and Vectors	Unit 20: More Algebra: Graphs of Cubic/Reciprocal functions Solve Sim Equations: Algebraically, Graphically, Rearrange formulae, Proof	GCSE Exam Prep/ Revision PPE 3?	GCSE Exam Prep/ Revision	N/A
MATHS - HIGHER	Year 10	<i>Sept 2021: Finish Year 9 work</i> Topic 1: Indices/Roots Topic 2: Fractions Topic 3: Algebra - The Basics Topic 4: Linear Equations Topic 5: Linear Graphs & Coordinate Geometry	Topic 6: Surds Topic 7: Solving Quadratics Topic 8: Simultaneous Equations Topic 9: Direct & Inverse Proportion	Topic 10: Collecting Data Topic 11: Averages & Range Topic 12: Representing & Interpreting Data Topic 13: Scatter Graphs Topic 14: Polygons, Angles & Parallel Lines	Topic 15: Pythagoras & Trigonometry in Right-Angled Triangles Topic 16: Perimeter, Area & Circles	Topic 17: 3D Forms & Volume Topic 18: Accuracy & Bounds Topic 19: Construction, Loci & Bearings Topic 20: Probability Topic 21: Compound Measures Topic 22: Similarity & Congruence in 2D & 3D Topic 23: CF Curves & Box Plots	Topic 24: Further Trigonometry Topic 25: Vectors & Geometric Proof Topic 26: Quadratic Inequalities Topic 27: Quadratic Sequences (Revision)
	Year 11	<i>Sept 2021: Finish Year 10 work</i> Unit 18: Vectors and Geometric Proof	Unit 19: Proportion and Graphs	GCSE Exam Prep/Revision	GCSE Exam Prep/Revision	GCSE Exam Prep/ Revision	N/A
BIOLOGY	Year 10	Cell biology	Organisation	Organisation Infection and Response	Bioenergetics	Ecology and Food Production Homeostasis	
	Year 11	Homeostasis Exam Prep		Inheritance Revision and Exam Prep	Revision and Exam Prep		
CHEMISTRY	Year 10	States of Matter and Separation Techniques Oxidation and Reduction		Ionic Structures and Properties Masses in Reactions	Masses in Reactions Exo and Endothermic		
	Year 11	Collusion Theory Crude Oil		Pure Substances Earth Resources	Revision and Exam Prep		
PHYSICS	Year 10	Forces	Atomic Structure	Atomic Structure Energy	Electricity	Particle Model of Matter	
	Year 11	Waves Magnetism and Electromagnets		Magnetism and Electromagnets TRIPLE STUDENTS ONLY - Space	Revision and Exam Prep		
GEOGRAPHY	Year 10	Physical Environment Changing Landscapes of the UK and Coasts	Geographical Investigations Coastal Fieldwork	Physical Environment Rivers	Physical Environment Weather Hazards and Climate Change	Physical Environment Ecosystems, Biodiversity and Management	Geographical Investigations Urban Fieldwork
	Year 11	Human Environment Changing Cities	Human Environment Global Development	Human Environment Resource Management	Geographical Investigations UK Challenges	Revision	
FRENCH	Year 10	Family relationships - revising vocabulary and using reflexive verbs. Going out - revising the near future tense and the perfect tense.	People we admire - using a range of tenses together. Online activities and TV - using the comparative.	Food, meals and daily life - using irregular verbs and modal verbs.	Family celebrations, traditions and festivals - using time phrases, dates, negatives and a combination of tenses. My region - describing where we live and what it is like.	My region (cont.) - talking about likes and dislikes, including the weather and using the superlative. Using adjectives. Making plans for the future.	Holidays - using a range of tenses. Making hotel reservations and eating out (including as role play). Talking about holiday disasters using the pluperfect tense.

GERMAN	Year 11	Topic - Continuation of Holidays Theme - Local area, holiday and travel Language skills - Discussing holiday experiences, advantages and disadvantages.	Topic - Work Theme - Future aspirations, study and work Language skills - Using conjunctions, intensifiers and sequencers. Using a variety of tenses.	Topic - The World around us Theme - International and Global dimension Language skills - Understanding texts about global events and issues. Developing awareness of adjectival nouns and the passive.	Revision of all 5 themes in all 4 skills - listening, speaking, reading and writing with focus on speaking exam.	Revision continued. Examination technique.	
	Year 10	Crime and Punishment Medieval England Early Modern England c1500-1750 The Gunpowder Plot The Witch-hunts of 1645-47.	Crime and Punishment. 18th and 19th Century Britain. Pentonville Prison, the development of the Met Police Force and the changing views on the purpose of punishment. Crime and Punishment in Modern Britain and the abolition of the death penalty.	Whitechapel. Living conditions in Whitechapel. Tensions and immigration into Whitechapel. Organisation of policing and investigative policing in Whitechapel. The crimes of Jack the Ripper.	Anglo-Saxons and Normans. Role of the king, government, economy and social system in Anglo-Saxon England. The death of Edward the Confessor and rival claimants to the throne. The Battles of 1066.	Anglo Saxons and Normans. Normans establishing control and rebellions against them. Social and religious systems in Norman England. The Domesday book, the death of William and consequences of it.	Germany 1919-39. The origins of the Weimar Republic, the early challenges to the Weimar Republic 1919-23. The recovery of the republic and the changes to German Society. Hitler's rise to power 1919-33.
HISTORY	Year 11	Germany 1919-39. Nazi control and dictatorship 1933-39. Life in Nazi Germany 1933-1939.	Superpower relations and the Cold War. The Conferences at the end war. Containment, the first crisis over Berlin, the arms race and Hungarian uprising.	Superpower relations and the Cold War. The Second Berlin Crisis, Cuban Missile Crisis and Czechoslovakian uprising.	Superpower relations and the Cold War. Detente, the new Cold War, peace talks and the end of the Cold War.	Revision	
BUSINESS	Year 10	Business activity The role of business enterprise and entrepreneurship Business Planning Business Ownership	Business activity Stakeholders in business Business growth Marketing The role of marketing Market Research Market Segmentation	Marketing The marketing mix People The role of human resources Organisational Structure Communication in business	People Recruitment and selection Motivation and retention Training and development Employment law	People Employment law Operations Productions processes Quality of goods and services	Operations The sales process and customer service Consumer law Business location Working with suppliers
	Year 11	Finance The role of the finance function Sources of finance Revenues, costs, profit and loss	Finance Break-even Cash and cash-flow Influences on business Ethical and environmental considerations The economic climate	Influences on business Globalisation The interdependent nature of business	Revision	Revision	N/A
ART	Year 10	Project 1 - (Coursework) Structures Independent project using a range of artists, images and media.	Project 1 - (Coursework) Structures Independent project using a range of artists, images and media.	Project 1 - (Coursework) Structures Independent project using a range of artists, images and media.	Project 1 - (Coursework) Structures - Final piece.	Project 2 - (Coursework) Past exam paper Independent project using a range of artists, images and media. Students choose one of seven titles.	Project 2 - (Coursework) Past exam paper Independent project using a range of artists, images and media. Students choose one of seven titles.
	Year 11	Project 2 - (Coursework) Past exam paper Independent project using a range of artists, images and media. Students choose one of seven titles.	Project 2 - (Coursework) Past exam paper Independent project using a range of artists, images and media. Students choose one of seven titles.	Exam Paper - AQA exam paper: independent project - choose one of seven titles	Exam Paper - AQA exam paper: independent project - choose one of seven titles	Exam Paper - AQA exam paper: independent project - choose one of seven titles	Exam - Final piece for project produced in 10 hour exam.
DT	Year 10	Theory plus designing and making skills - Metals	Theory plus designing and making skills - Woods	Theory plus designing and making skills - Plastics	Theory plus designing and making skills - Papers and Boards	Core Theory	NEA project starts
	Year 11	NEA	NEA	NEA	Exam prep-theory	Exam prep-theory	Exam prep-theory
FOOD - Hospitality & Catering (yr10)	Year 10 - Hospitality	LO1 - Understand the environment in which the hospitality and catering providers operate including job requirements. Practical skills - vegetable preparation, sauce making and piping using these skills to make whole dishes.	LO1 - Understand the environment in which the hospitality and catering providers operate including working conditions and Factors affecting the success if provider. Practical skills - vegetable preparation, sauce making and piping using these skills to make whole dishes.	LO2 - Understand how hospitality and catering provision operates includes operations of the kitchen and front of house. Practical skills - Dough making, pasta and bread.	LO3 - Understand how hospitality and catering provisions meets health and safety requirements. Practical skills - Dough making, pastry.	LO4 - Know how food can cause ill health. The role of the environmental health officer and food legislation. Practical skills - using high risk food	LO5 - Be able to propose a hospitality and catering provision to meet specific requirements, review and recommend. Practical skills - creating whole dishes which include accompaniments.
	Year 11 - Food	Bridging the gap - The principles of Food & Nutrition	NEA2	NEA2	Complete NEA2 Revision Summer 1 Revision		

IMEDIA	Year 10	R082 Creating Digital Graphics - How and why digital graphics are used. Types of digital graphics and their file formats. Properties including resolution and compression. Ability to interpret client requirements and identify target audiences. Work plans, project planning and resource creating. Along with copyright and legislation. Photoshop skills including sourcing, creating and exporting digital graphics.	R082 Creating Digital Graphics Reviewing digital graphics against a specific brief and identifying areas of improvement. Followed by practical examination worth 25% of final grade.	R081 Pre-production Skills - purpose and use of moodboards, mind maps, visualisation diagrams, storyboards and scripts. Ability to interpret client briefs and identify time scales based on specific briefs. Conducting and analysing research, work plans and production schedules. Importance of identifying target audiences and how they can be categorised.	R081 Pre-production Skills - Hardware and software. Health and safety and legislation, to include data protection, privacy, certification, copyright, intellectual property. Properties and limitations of file formats, naming conventions.	R081 Pre-production Skills - reviewing pre-production documents, including suitability, content, format and style. Identify areas for improvements. External assessment written exam.	R082 Creating Digital Graphics completion of examination work
	Year 11	R087 Creating Interactive Multimedia Products - Identifying interactive multimedia products (IMP), their uses and purposes. Key elements for IMP design, hardware, software and peripherals. Types and limitations of connections, bandwidth and data transfer. File formats supported by different platforms. The ability to interpret client requirements based on a specific brief. Planning structure and features of IMPs including non-linear navigation and GUI. Creating test plans for use during production.	R087 Creating Interactive Multimedia Products - Sourcing, creating and repurposing assets for IMPs. Setting up interaction and playback controls. Use of version control. Exporting IMPs. Reviewing IMPs against a specific brief and identifying areas for improvement and further development. Followed by practical examination worth 25% of final grade.	R085 Creating Multi Page Websites Understand purpose and component features of multi page websites, devices used to access web pages and methods of internet connection - to include wired, LANs, HSDPA, LTE, 5G etc. Interpreting client requirements, work plans, planning to include site maps and identifying and preparing assets for use on webpages. Legislation.	R085 Creating Multi Page Websites creating a multipage website, using web authoring software (Dreamweaver) including folder structures, importing assets and navigation systems. Reviewing multi page websites against a specific brief and identifying areas of improvement and development. Followed by practical examination worth 25% of final grade.	R085 and R087 completion of any outstanding practical exam work.	
DRAMA	Year 10	Blood Brothers	Steven Berkoff	Set text - Hard to Swallow	Devising	Bang Out of Order & physical theatre	Component 2 mock
	Year 11	Component 1 Devising	Component 1 Portfolio & evaluation	Component 2 preparation	Component 2 exam Component 3 revision	Component 3 revision	N/A
MUSIC - ROCK SCHOOL	Year 10	Musical Knowledge Coursework - Completing a comparison of two contemporary and contrasting musical genres as as an analysis of a music as to how certain elements fit into a song.	Musical Knowledge Coursework - completing a comparison of two contemporary and contrasting musical genres as as an analysis of a music as to how certain elements fit into a song	Musical Knowledge Coursework - completing a comparison of two contemporary and contrasting musical genres as as an analysis of a music as to how certain elements fit into a song	Instrumental Study Coursework - Look at the maintenance and health and safety in regards to your chosen instrument. Then set goals and a practice plan to improve your playing and musicianship. Evaluate what you have done.	Instrumental Study Coursework - Look at the maintenance and health and safety in regards to your chosen instrument. Then set goals and a practice plan to improve your playing and musicianship. Evaluate what you have done.	Live Performance - Work towards setting up and performing a live performance. Look at helath and safety, presentation, rehearsal and analysis of the performance.
	Year 11	Instrumental Study Coursework - Look at the maintenance and health and safety in regards to your chosen instrument. Then set goals and a practice plan to improve your playing and musicianship. Evaluate what you have done.	Live Performance - Work towards setting up and performing a live performance. Look at helath and safety, presentation, rehearsal and analysis of the performance.	Live Performance - Work towards setting up and performing a live performance. Look at helath and safety, presentation, rehearsal and analysis of the performance.	Live Performance - Work towards setting up and performing a live performance. Look at helath and safety, presentation, rehearsal and analysis of the performance.	Instrumental Study Coursework - Look at the maintenance and health and safety in regards to your chosen instrument. Then set goals and a practice plan to improve your playing and musicianship. Evaluate what you have done.	
E	Year 10	Christianity: Beliefs and teachings The Nature of God, the Trinity, Creation, the incarnation and Jesus, the crucifixion, the resurrection and ascension.	Christianity: Beliefs and teachings Life after death, the afterlife and judgement, Heaven and hell, Sin and salvation, the role of Christ in salvation.	Christianity: Practices Worship, Prayer, the sacraments, Baptism, Holy Communion, Pilgrimage, celebrating festivals.	Christianity: Practices The role of the Church in the local community: Food Banks and street Pastors, the place of mission and evangelism, Church growth, the importance of the worldwide Church, Christian persecution, the Church's response to world poverty.	Islam: Beliefs and teachings The oneness of God and the supremacy of God's will, key beliefs of Sunni and Shi'a Islam, the nature of God, angels, Predestination, life after death, Prophethood and Adam, Ibrahim and Muhammad, the Imamate. Holy Books.	Islam: Practices The Five Pillars, the Ten Obligatory Acts, Jihad, the festivals of Id ul - Fitr, Id ul - Adha and Ashura

R	Year 11	Theme B: Religion and life Origins of the universe, value of the world, use and abuse of the environment, pollution, the use and abuse of animals. The origins of human life, abortion, euthanasia, Death and the afterlife.	Theme A Relationships and families Human sexuality, Sexual relationships before and outside marriage, Contraception and family planning, marriage, divorce and remarriage, the nature and purpose of families, gender equality.	Theme E: Religion, crime and punishment Reasons for crime, attitudes to law breakers, different types of crime Aims of punishment, religious attitudes to suffering, the treatment of criminals, prison, corporal punishment, community service, forgiveness, religious attitudes to the death penalty.	Theme F: Religion, human rights and social justice Social justice, prejudice and discrimination, religious freedom, racism, the status and role of women, teachings about wealth, exploitation of the poor	Revision	
CORE PE	Year 10 Boys	Handball Football	Rugby Badminton Leadership	Football Rugby Leadership	Basketball Fitness	Tennis Athletics	Cricket Softball
	Year 10 Girls	Netball Badminton	Football Netball Leadership	Handball Football Leadership	Rugby Fitness	Basketball Rounders	Rounders Tennis Athletics
	Year 11 Boys	Football	Rugby Handball	Rugby Handball	Basketball Table Tennis	Athletics	Fitness
	Year 11 Girls	Netball Basketball	Football Table Tennis	Badminton Fitness	Rugby Football	Athletics Rounders	Athletics Rounders
GCSE PE	Year 10 Theory	Paper 1 Anatomy and Physiology Musculo-Skeletal System	Paper 1: Anatomy and Physiology Cardio-respiratory system Paper 1: Anatomy and Aerobic and Anaerobic exercise	Paper 1: Physical training Components of fitness, methods of training, principles of training Paper 2: Sport Psychology Goal Setting	NEA Element Personal Exercise Programme Planning, carrying out and evaluation.	Paper 1: Physical Training Warm ups and Cool downs, Injuries, Performance enhancing drugs	Paper 1: Movement analysis Levers, Planes and Axes
	Year 10 Practical	Badminton	Table Tennis	Basketball	Personal Exercise Programme	Athletics	Tennis
	Year 11 Theory	Paper 2 Health, fitness and well-being	Paper 2 Sport Psychology	Paper 2 Socio Cultural influences	Revision Refining exam skills and application	Revision Refining exam skills and application	Revision
	Year 11 Practical	Handball	Lacrosse	Moderation Preparation	Moderation Preparation	Rounders	
ASDAN	<p>The Personal Development Programmes feature means students must work from their own student book and compile a portfolio of evidence to show what they have done. Students gain 1 or 2 credits for each section completed, with each credit representing about 10 hours of activity. 6 credits are needed to achieve Bronze 12 credits for Silver 18 credits for Gold.</p> <p>Internally-moderated Bronze Credit certificates are available for any learner that completes less than 60 hours work. Students are required to plan and review their work at key points, explaining how they have developed their skills in six areas. There are pro forma recording documents (Skills Sheets) to guide them: Teamwork; Learning; Coping with problems; Use of Maths; Use of English; Use of IT</p> <p>The student book contains the following modules: Combined Studies, Beliefs and Values, Expressive Arts, The Wider World, Science and Technology, World of Work, Health and Survival, Number Handling; The Environment; Home Management, Sport and Leisure; The Community; Communication.</p>						
HEALTH & SOCIAL CARE	Year 10	R022 Communicating and working with individuals in health, social care and early years settings. R021 Essential values of care for use with individuals in care settings.	R022 Communicating and working with individuals in health, social care and early years settings. R021 Essential values of care for use with individuals in care settings	R022 Communicating and working with individuals in health, social care and early years settings. R021 Essential values of care for use with individuals in care settings	R022 Communicating and working with individuals in health, social care and early years settings. R021 Essential values of care for use with individuals in care settings	R021 Essential values of care for use with individuals in care settings.	R031 Using Basic first aid Procedures
	Year 11	R031 Using Basic first aid Procedures.	R031 Using Basic first aid Procedures. R023: Understanding body systems and disorders.	R023: Understanding body systems and disorders.	R023: Understanding body systems and disorders.		