

PE

KS2 Prior Knowledge

By the end of year 6, pupils should be fluent in written methods for all four operations, including long multiplication and division, and in working with fractions, decimals and percentages. Pupils should read, spell and pronounce mathematical vocabulary correctly.

Year 7	Year 8	Year 9	Year 10	Year 11
Content				
<p>SPORTS - FOOTBALL, RUGBY, NETBALL, OAA, BASKETBALL, BADMINTON, GYMNASTICS/ DANCE WARM UPS, FITNESS, CRICKET, TENNIS, ATHLETICS, ROUNDERS, UNI-HOC</p>	<p>SPORTS - FOOTBALL, RUGBY, NETBALL, OAA, BASKETBALL, BADMINTON, GYMNASTICS/ DANCE WARM UPS, FITNESS, CRICKET, TENNIS, ATHLETICS, ROUNDERS, UNI-HOC</p> <p>ADDITIONAL – THEORY MODULE.</p>	<p><u>CORE PE</u></p> <p>SPORTS - FOOTBALL, RUGBY, NETBALL, OAA, BASKETBALL, BADMINTON, GYMNASTICS/ DANCE WARM UPS, FITNESS, CRICKET, TENNIS, ATHLETICS, ROUNDERS, UNI-HOC</p> <p><u>GCSE PE</u></p> <p>Paper 2 GCSE content – Health and well-being, Sport Psychology, Socio-cultural influences.</p> <p>Paper 1 – Physical training (up to training methods)</p> <p>Preparation and completion of NEA up to Planning stage.</p>	<p><u>CORE PE</u></p> <p>CHOSEN PATHWAY BASED ON AVAILABLE AREAS AND GROUP PREFERENCE (MUST CHANGE EVERY HALF TERM)</p> <p><u>GCSE PE</u></p> <p>COMPLETE PRACTICAL SPORTS FOR COURSE CONTENT.</p> <p>Completion of coursework (including second draft). Finish paper 1 physical training.</p> <p>Paper 1 – anatomy and physiology (Cardio-respiratory system, musculo-skeletal system, aerobic and anaerobic exercise, long and short term effects of exercise)</p>	<p>Complete Paper 1 content - Movement analysis .</p> <p>REVISION of key topics using PiXL strategies and WTM.</p>

Skills

<p>Skill introduction and key terminology for each sport.</p> <p>Leadership/GCSE focus: Being able to effectively lead warm ups with reference to bodily muscles</p>	<p>Development of understanding of rules of the game and developing advanced skills</p> <p>Leadership/ GCSE focus: Officiating and theory introduction</p>	<p><u>CORE PE</u></p> <p>Development of key tactics and strategies in each sport.</p> <p>Leadership/GCSE focus: Sport Education – game based activities. Perform different roles within sport</p> <p><u>GCSE PE</u></p> <p>Development of knowledge of socio-cultural, health and well-being and sport psychology content</p> <p>Analysing and interpreting graphs</p> <p>Exam technique and knowledge of command words</p>	<p><u>CORE PE</u></p> <p>Extended writing and evaluative skills through coursework.</p> <p>Scientific component knowledge</p> <p>Use of data to form conclusions.</p> <p>Development of practical skills.</p> <p>LEADERSHIP:</p> <p>All pupils to complete a leadership module developing on skills learnt from previous years. Focus will be gaining an award and completing primary school festival in summer term (developing plan for 2019-2020)</p>	<p>Revision basked skills, enhanced focus on how to answer extended writing questions with focus on assessment objectives.</p>
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Assessment

<p>Year 7 exam</p> <p>Half termly assessments on practical activities</p>	<p>Year 8 exam</p> <p>Half termly assessments on practical activities</p>	<p>GCSE PE</p> <p>Major assessment - Year 9 Exam – Paper 2</p> <p>Topic tests for each section of the course covered</p>	<p>GCSE PE</p> <p>Major assessment - PPE – paper 1</p> <p>Topic tests for each section of the course covered</p>	<p>GCSE PE</p> <p>Major assessments</p> <p>PPE 1 – Paper 1 Trust wide</p> <p>PPE 2 – PAPER 2</p> <p>Topic tests for each section of the course covered</p>
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