

Smithdon High School Year 7 Catch up Report

Context

The government is now providing funding (£500 per student) for students who did not achieve the standard score of at least 100 in English or Maths at KS2. In 2017-18, Smithdon received approximately **£11 500** and a similar figure is expected for this academic year. The money is not provided so that students make progress. That should happen in a school without additional funding. The aim of the additional funding is to provide accelerated progress so closing the gap with the rest of the cohort.

Identification.

The money has been predominantly spent on staffing (including the use of a HLTA working with year 7 withdrawal group students in the Maths Department) and resourcing support through our centre for Learning support. We have:

- Invested in Maths Watch and My Maths
- Invested in supporting the Accelerated Reading programme, including buying more high interest/ low reading age short reads to engage those who are catch up readers
- Invested in training staff to support the Accelerated Reader programme
- Withdrawn select groups of students into CLS to boost their learning - Established intervention groups for reading and spelling during registration time

Strategy	Expected Cost (approx.)	Expected Outcome
Maths Watch and My maths		
Reading and Spelling intervention Groups		<ul style="list-style-type: none">• Improvement in Reading and Spelling ages
Accelerated Reader Programme. Accelerated Reader gives teachers the information they need to monitor students' reading practice and make informed decisions to guide their future learning		<ul style="list-style-type: none">• A comprehensive set of reports reveals how much a student has been reading, at what level of complexity, and how well they have understood what they have read. Vocabulary growth and literacy skills are also measured, giving teachers insight into how well students have responded to reading schemes and class instruction
Accelerated Reader (Staff Training)		<ul style="list-style-type: none">• Staff skilfully use the programme to maximise impact
Total Spend	£11 500	

In addition we would expect as a consequence of the success of these programmes to see

- Improvements in attendance
- Students gaining ATL grades of 1 and 2
- Students enjoying school

Successes of the 2017-18 Strategy

Average attendance for the catch-up group was 96.1%. 74% of the cohort had attendance above 96%. Only one child had attendance below 90%

84% of the ATIs met the school's expectation

Reading Age	No progress	Less than six month's progress	7-12 month progress	+1yr progress	+2 yrs progress
No. of students	2 (11%)	4 (21%)	2 (11%)	6 (32%)	5 (26%)

The average progress in reading age for the catch up cohort was 15 months between September 2017 and June 2018