

The Catch Up Premium at Smithdon 2016-17

How much catch up premium received for this academic year :

Where students enter secondary schools below Level 4 in Reading and Maths at Key Stage 2, the Government provides some additional funding for the school to support those students with literacy and numeracy in Year 7.

Smithdon received £89.28 for each pupil deemed to be eligible for the catch up premium in 2016-17 which gave a total of £11,518 for 129 pupils.

Details of how Smithdon intend to spend the funding:

The money has been predominantly spent on staffing (including the use of a HLTA working with year 7 withdrawal group students in the Maths Department) and resourcing support through our centre for Learning support.

We have:

- Invested in Maths Watch and My Maths
- Invested in supporting the Accelerated Reading programme, including buying more high interest/ low reading age short reads to engage those who are catch up readers
- Invested in training staff to support the Accelerated Reader programme
- Withdrawn select groups of students into CLS to boost their learning
- Established intervention groups for reading and spelling during registration time

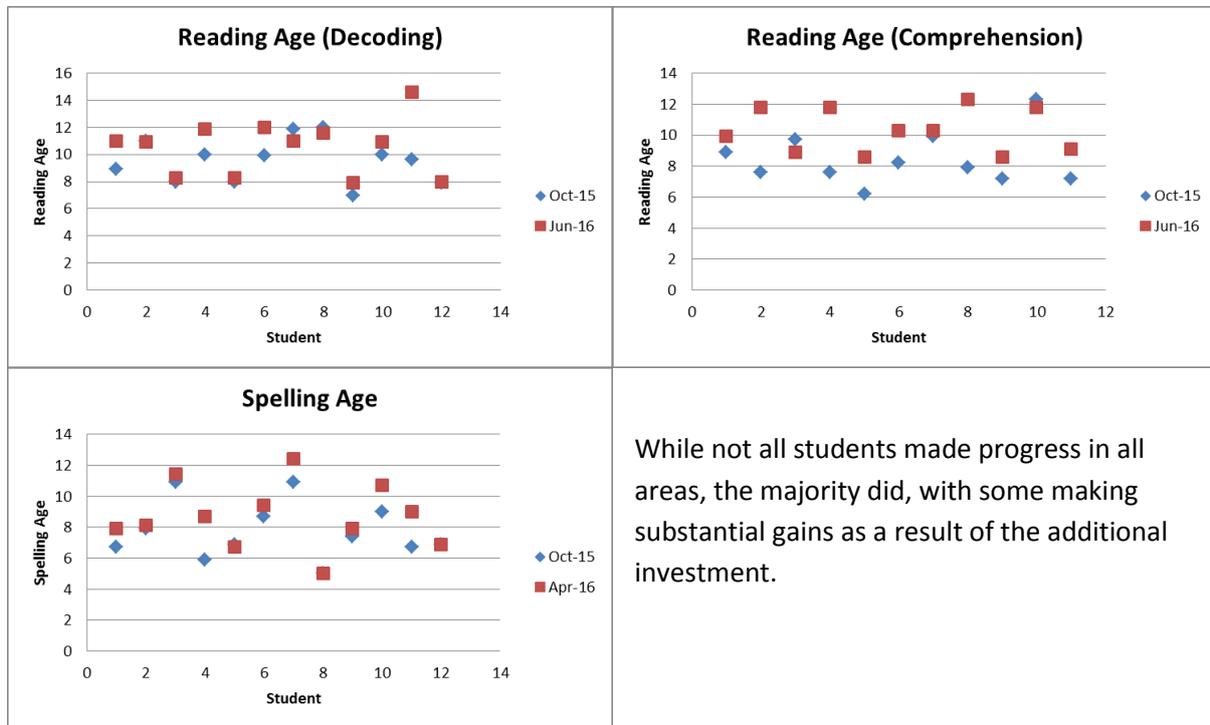
Details of how Smithdon spent your year 7 catch up premium last academic year:

For the academic year 2015-16, Smithdon received £10,000 to cover retrospective costs incurred delivering literacy and numeracy catch-up that year. That money was spent resourcing the following through our Centre for Learning Support:

- Reading Recovery Programme
- NFER reading Tests
- Access reading Tests
- Comprehension Programme
- Spelling Mastery Programme
- Vernon Spelling Tests

How it made a difference to the attainment of pupils who attract the funding:

Initially, children were pre-tested to determine the level and focus of intervention required, as a result of which they embarked upon a tailored programme. They were then re-tested in June 2016 to measure impact in terms of reading age and spelling age, with results shown as below:



While not all students made progress in all areas, the majority did, with some making substantial gains as a result of the additional investment.

Date of last review: **May 2017**

Date of next review: **September 2017**