



SMITHDON HIGH SCHOOL
BEHAVIOUR POLICY

September 2018

Smithdon High School

Behaviour Policy

Introduction

Smithdon High School seeks to promote high standards of behaviour, safety and educational achievement among all its students. Although we view the setting of clear expectations and acceptable boundaries as crucial to the personal and social development of the students in our care and in the promotion of their welfare, we believe in encouraging students to choose positive decisions regarding their behaviour in order to avoid punitive measures.

Aims

The school's primary purpose is to ensure the safety and well-being of all students and staff. This policy will therefore, consider the behaviour of students outside of the school day where it impinges on the safety and well-being of others within our community. Examples of this may include walking to and from school, interactions on the internet and social media and engagement with staff when they are not at work. The school will consider each incident on an individual basis taking into account its impact to students or staff.

The school recognises the significance of technology and the potential impact on the well-being and safety of students and staff. Examples of this could include filming and sharing footage on social media.

Objectives

- To instil a positive student-teacher relationship based on mutual respect which is vital for the success of Smithdon High school.
- To provide a learning environment that is safe and stimulating in order to support effective teaching and learning to enable students to reach their full potential.
- To operate a clear system of rewards and sanctions, which are understood and applied consistently by everyone.
- To implement positive behaviour during all school activities and reinforce principles in tutor time and assemblies.
- To reinforce good behaviour through praise and encouragement.

Overview of the Behaviour System

The consequences are provided to deter any student from actions which prevent the learning and safety of others, both within the classroom or at other times within the school day, this may include walking to and home from school.

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Smithdon Consequences

C1	Staff Reminder
C2	Staff Verbal Warning
C3	Staff Detention Break/Lunch
C4	Pastoral Team Detention One Hour After School
C5	Isolation/Internal Exclusion
C6	Fixed Term Exclusion

Any of the above consequences can be used without prior use of a lesser consequence.